
CPS Express

E-New for Child Passenger Safety Professionals



TOP NEWS

ALERT: Stop Spinning

If you are in your CPS online profile and the page won't load (spinning circle), it is probably because you are using Internet Explorer for the browser. Internet Explorer is not compatible with some web pages because it is no longer supported/updated.

The solution is to use a different browser such as Chrome, Safari, Firefox or Edge.

Safe Kids Worldwide Team Cert is Here to Help!

The Safe Kids team is available to help you with recertification, course management, CEU audits and any other certification-related issues.

- Technical content and questions, understanding Certification policies and procedures, contact Cass Herring at certadvisor@safekids.org.
 - Recertification, managing a course, or paying a fee (roster issues), contact Wardell Bonner at cpscert@safekids.org, or 202-875-6330
 - Pre-approvals for CEUs, technician proxy applications, instructor candidacy applications, Nursing Continuing Education credits, contact Stephanie Heitsch at sheitsch@safekids.org.
 - General certification questions or feedback, contact Shushanna Mignott at smignott@safekids.org.
 - Audit questions, contact Debbie Landoskey at cpsaudit@safekids.org.
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Moderated versus Non-Moderated Webinar

Webinars continue to increase as many are still not able to hold in-person sessions. A frequently asked question by administrators of webinars is, “What is the difference between a moderated and a non-moderated webinar and can they both count for a CEU?”

Both moderated and non-moderated courses can qualify for CEUs. Moderated courses feature one or more facilitators and course participants have the ability to ask them questions. Non-moderated courses often are PowerPoint presentations or recorded webinars that are made available to individuals to view and watch on their own, without interacting with others. If you complete a non-moderated session or course, in order to qualify as a CEU, it must have an assessment component, such as a quiz, to receive credit. A passing grade is 80 percent.

So, whether you hold a moderated on non-moderated session, they can still count as a CEU and even though the pre-approval application is optional, it makes it easier for technicians if they are audited.

[Pre-approval Form](#)

Be safe and stay healthy!

Submitted by Stephanie Heitsch, Certification Associate, Safe Kids Worldwide. (Port Orange, FL.)

Build a Bridge: Child Passenger Safety to Neonatal Nursing

More than 4 million nurses take care of most of the 3.6 million (2020) ‘newborn families’ in the United States. They treat more than 3 million hospitalized children annually and approximately 30 million children a year in the emergency department. They see many more kids than child passenger safety (CPS) technicians ever will, no matter how many checks we provide! Additionally, research repeatedly affirms nurses are believed by families to be one of the most trusted sources of health information. We need them on our CPS team!

Two unpublished studies looking at maternal child health nurses’ knowledge show that child passenger safety (CPS) subject matter is not receiving enough nursing attention. A recent survey, Nursing Knowledge and Provision of Child Passenger Safety Information, conducted by Davis, Chappelow, Heflin, O’Neil & Zonfrillo (2020), assessed neonatal nurses from the National Association of Neonatal Nursing (NANN) membership. NANN is one of the main organizations to which many neonatal nurses turn for guidance in their professional practice. Most of the survey respondents were staff nurses in the neonatal intensive care unit (NICU) who had at least 20 years of neonatal nursing experience and held a Bachelor’s or Master’s degree. But only 38.1% of the sampled nurses were identified as having “high level CPS knowledge” when quizzed on best practice recommendations from the American Academy of Pediatrics (AAP) and National Highway Traffic Safety Administration (NHTSA). Most notably was the low number of RNC-NIC-certified nurses (2+ years in critical neonatal care and passing the national examination) who had high level CPS knowledge.

This survey discovered that ongoing CPS training or CPST certification was required by the respondents’ employers only 18% of the time. In addition, 48% of the nurses self-reported a lack of understanding and awareness of the CPS best practice recommendations. Despite this knowledge deficit, more than 80% of the nurses admitted they have provided verbal education and answered families’ CPS questions in the past six months and 97% regularly conducted the Car Seat Tolerance Screening.

SafetyBeltSafe U.S.A. (SBS USA) has been offering free, grant-funded 1-hour basic CPS information webinars to nurses in California for more than 5 years. Pre – and post-tests show a statistically significant gain in their knowledge with just this short training. Pre-tests show even fundamental information, for example, AAP guidelines for rear facing or how to check for harness snugness, missing from participants’ knowledge base. It is interesting to note that polls taken during these webinars show 73% of these nurses have never had a Tech as a CPS teacher (SafetyBeltSafe U.S.A., Lifesavers, 2016).

The hospital nurse as a CPS advocate is not novel. Conclusions from these projects support that all hospitals should maintain a current CPS policy and that CPS training requirements for nurses need to be outlined in the policy. In addition, since almost half of nurse respondents perceived liability as a barrier to being a CPS resource for their patients (Davis, et. al. 2020), collaboration with risk management can ensure the CPS policy clearly states the responsibility of the nurse vs. the family. Davis et al. (2020) found that nurses believe that when they provide CPS education to caregivers, it is “very” or “extremely” influential in improving the safety of their patients.

AAP consistently refers to the essential partner role of the CPST to train, assist in protocol development, and create educational materials for caregivers and professionals. Realistically it may be a long time before all hospitals accept the vital CPST role in keeping kids safe in the car. We know hospitals need CPSTs on staff but, until that time, we must support the nurse’s unique opportunity to serve as a CPS resource, especially the neonatal nurse who can set the stage for safer travel for years to come.

It is critical for community based CPSTs to include nurses in injury prevention efforts. Invite nurses to your trainings and checkups. When possible, collaborate with your local hospital nursing education department to offer continuing education nursing credits for your classes. Share with nursing management reliable and technically accurate resources and handouts from our trusted partners. Offer to review CPS materials and policies regularly for updates. As motor vehicle crashes remain a leading cause of injury and death for children, these recommendations should serve as an injury prevention tool for hospitals nationwide. Let’s bridge this gap.

Submitted by Heidi Heflin, RN, MN, CPSTI / Program Consultant for SafetyBeltSafe U.S.A.

What is expected from anyone offering a CEU session?

There is a misconception about the responsibilities of anyone offering a CEU session. Whether you are the event organizer or the presenter you have the responsibility to ensure each participant receives what they need as CEU proof, in the event they are audited. Even though it is the participants responsibility to keep and produce the proof for their audit, it is the requirement of the organizer or the presenter to provide them that proof.

What exactly is required to provide depends on if the CEU session(s) was pre-approved by Safe Kids. Pre-approval of sessions are highly recommended to ensure the content which you are providing meets the criteria of “Improving CPS Technical Knowledge”. If there is any doubt as to whether all your content meets this criterion you should submit a pre-approval request [form](#). For an in-person session or live webinar, once the CEU is pre-approved you will simply have to provide the participants with proof of attendance/completion. For a recorded webinar, there must be an assessment component such as a quiz, which must be passed, before receiving proof of completion. Proof of attendance/completion could be a certificate, a passport, copy of the sign-in sheet or an email confirmation. The proof provided must contain information about the session title, date, participants name, pre-approval number, if applicable, presenters name and number of CEUs being awarded for that session. If the CEU is *not* pre-approved the participant must be provided with proof of the content presented plus their proof of attendance/completion. Proof of

content can be a detailed agenda listing the topic description, presenters' information, date, times and number of CEUs being issued. Copies of the presentation or presentation notes could also be used as content proof.

For detailed information on providing CEU sessions please read the Safe Kids [policy and procedures](#) under the "recertification" section starting on page R-7.

Can a CEU session be audited?

The Quality Assurance Specialist can randomly contact an organizer or presenter and request copies of the presentation, notes, attendee list, sign-in sheets and copies of proof of attendance/completion given to participants. The Safe Kids [policy and procedures](#) require presenters/organizers keep all records for a minimum of 2 years from the date the CEU was offered.

Submitted by Debbie Landoskey, Quality Assurance Specialist, Safe Kids Worldwide. (Ormond Beach, Florida)

Share the Wealth

While mentorship may hold connotations of great responsibility as it should; we all have knowledge and skills to share. We can continue to enrich the CPS field through sharing our talent and insight with new CPSTs, CPSTIs, Proxy's, Lead instructors and course administrators. I am so very thankful to the mentors who have and continue to help me learn and grow as a tech and instructor. Being able to share my love and passion for CPS is one of my favorite parts of being involved in this field. Please share tips and tricks that you have learned with other CPST/Is, engage in conversations that challenge you to problem solve and pass those resolutions along, take the opportunity to teach and bring others along with you. The most valuable lesson that I have learned from a mentor has been that you may not always know the answer but understanding where to search for the answer is the key to positive outcomes. Being lifelong learners and teachers will make us all better technicians, instructors, and advocates. Many of you already doing fantastic work in sharing the wealth of knowledge that you have and I encourage all techs and instructors to do the same. We are most definitely stronger working together.

Submitted by Cass Herring, CPS Certification Technical Advisor (Oklahoma City, OK)

New Convoid Carrot 3 eLearning CEU course

Safe transportation of children with special healthcare needs often requires adaptive child restraints that can accommodate a wide range of needs. The **Convaid Carrot 3** child restraint system is designed to provide optimal positioning comfort and safety for children with special needs as well as optimal flexibility for families.

A new course is being offered by Convaid which provides information about the key features of the Carrot 3, profiles and case studies of target users, installation instructions, and explanations of the many accessories that accommodate positioning and growth. A bonus section is included to challenge the learner to identify correct and incorrect installations and configurations to solidify key principles related to safety and positioning.

The course is free and has been approved for CPS CEUs and can be accessed in the company's eLearning portal. Learners will need to self-register a free account in the eLearning portal at https://go.pardot.com/e/957122/2022-03-04/8nwp/33066934?h=6rnN9_myow6Bu6v2M0vLGEU7h70fDURK_rMK-HQB4WI

Learning Objectives

- Identify the key features of the Carrot 3
- Recognize a target user and identify at least 3 accessories to optimize positioning
- Understand the proper installation of the Carrot 3 in a vehicle and aircraft
- Know how to make the appropriate adjustments and/or add accessories to grow the Carrot 3

Submitted by: Julie Kobak, Education Program Manager for Convaid (Torrance, CA)

Payment Receipt

Did you know that you can print a payment receipt right from your profile? If you need another copy of your receipt, here are the steps once you log into your profile at https://go.pardot.com/e/957122/2022-03-04/8nwt/33066934?h=6rnN9_myow6Bu6v2M0vLGEU7h70fDURK_rMK-HQB4WI.

- On the left-hand side, locate and click on the 'Activity & history' link under the Action section.
- Under your Profile section, go to the 'Payments' tab.
- Click "Review" under the Action section for the payment that you would like the receipt for.
- You will then see the option to print or email your receipt.

If you have any challenges accessing your receipt. Please reach out to us at cpscert@safekids.org.

Submitted by: Wardell Bonner, Certification Senior CSR (Waldorf, Maryland)

CEU RESOURCES

Conferences

Lifesavers National Conference on Highway Safety Priorities

March 13-15, 2022

https://go.pardot.com/e/957122/2022-03-04/8nww/33066934?h=6rnN9_myow6Bu6v2M0vLGEU7h70fDURK_rMK-HQB4WI

KIDZ IN MOTION National Child Passenger Safety Conference

August 24-26, 2022

kidzinmotion.org

Online Courses

A variety of webinars are available online and free of charge. [Learn more.](#)

NCPSB Webinar Series

Grow Your Own CPS Social Media Presence

Tuesday, March 29, 2022

2:00 pm – 3:00 pm ET

Community Education

[Register Now](#)

CSI: Car Seat Investigation, Episode: An afternoon with safety defects investigation

Tuesday, April 19, 2022

2:00 pm – 3:00 pm ET

1 CEU

[Register Now](#)

The Web We Weave: Shorter, Longer? Higher, Lower?

Tuesday, May 24, 2022

2:00 pm – 3:00 pm ET

1 CEU

[Register Now](#)

Upcoming Safe Kids Webinars

Safe Kids is now using Zoom webinars. If you are not able to use Zoom or miss one, most webinars are recorded and posted on the CPS Board [website](#).

- Troubleshoot to avoid problems, run a [system check](#).
- [Can I use my smartphone?](#)
- Can I get a credit for [watching a webinar](#) with a group?

New in 22 @ NUNA

Thursday, March 31, 2022

2:00 pm – 3:00 pm ET (1 CEU)

[Register Now](#)

Goodbaby International: Product Update, Spring 2022

Occupancy International Product Update, Spring 2022

Thursday, May 5, 2022

2:00 pm – 3:00 pm ET (1 CEU)

[Register Now](#)

Fact-Checking Backless Boosters and Side Airbags

Thursday, Aug 11, 2022

2:00 pm – 3:00 pm ET (1 CEU)

[Register Now](#)

More webinars coming soon! Updates posted on [Facebook](#).

FOR INSTRUCTORS

Adding A Course

All Certification and Renewal Testing courses **must be set up online a minimum of four weeks before the course start date.** Certification courses require at least 24 scheduled hours.

Certification Renewal Testing courses require at least 8 scheduled hours. Instructors are welcome to offer the courses over a longer period of time.

To add a new course, after logging into your Online Profile, choose ADD NEW COURSE from the action items list in your profile. Enter the course information and click the SUBMIT button. When the course administrator clicks to activate a course, the system will automatically verify the data entered for the following required data (some fields may be changed after activation):

- Course type (Certification, Renewal Testing)
- Class type (public or controlled)
- Location Course Administration
- Dates and times
- Maximum number of students allowed
- Names and certification ID numbers for the instructor team
- Number of manuals needed
- Shipping contact and street address

Once activated, the course administrator will receive an e-mail notification for the creation of the new course. Courses are automatically posted online and available for student registration. Listings of both public and controlled courses will be available through the FIND A COURSE search tool and all information open to the public. Registration for controlled courses will be pending Lead Instructor approval.

PLEASE NOTE:

MATERIALS - Since unused student manuals are kept, when you add a new course, subtract the number of manuals you have left from the total number of seats and request that number of manuals. EXAMPLE: If you have 5 manuals left from a previous course and you are adding a course with 15 seats, request only 10 manuals when you set up the course online



QUESTIONS? COMMENTS? CONCERNS?

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Ideas and Article Submissions

Advocates and manufacturers are welcome to submit articles, or suggestions for articles, to the CPS Express!

Send your ideas and submissions to CPScert@safekids.org.

All submissions may be edited for content and length.

[Policies and
Procedures Manual](#)

[CPS Technician Code
of Conduct](#)

[Contact Us for
Assistance](#)

NATIONAL
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A Program of
Safe Kids Worldwide

National CPS Certification Training is a program of Safe Kids Worldwide, which is the certifying body and responsible for managing all aspects of the program.

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